



**DIDACTIC REGULATION OF THE SINGLE-CYCLE MASTER'S DEGREE
PROGRAMME IN MEDICINE & SURGERY (CLASS LM-41)**

(pursuant to the didactic regulations issued by D.R. n. 1070 of 17 aprile 2025)

Art. 1 – Premises and Scope

1. The Single-Cycle Master's Degree Programme in Medicine & Surgery is established at the Department of Biomedical, Dental and Morphological and Functional Imaging Sciences of the University of Messina, in accordance with the University's current regulations.
2. The programme belongs to Class LM-41, has a duration of six years for a total of 360 credits, and qualifies graduates to practise the medical profession pursuant to Legislative Decree No. 18 of 17 March 2020.
3. The programme has restricted admission, with selection procedures issued by the Ministry of University and Scientific Research.
4. These Regulations govern the organisation of the degree programme in accordance with the University Didactic Regulations, as well as any other matters assigned thereto by legislative and regulatory provisions.
5. Simultaneous enrolment in another degree programme or master's degree programme, including at another University, School or Special Higher Education Institute, is permitted provided that all the following conditions are met:
 - the two programmes do not belong to the same class;
 - the two programmes differ in at least two thirds of their educational activities, or differ by a number of university credits (CFU) equal to at least two thirds of the total credits required for the award of the degree;
 - the second programme does not require compulsory attendance;
 - in the case of simultaneous enrolment in a restricted-admission programme, the applicant must hold a position within the available places in the ranking list.
6. Simultaneous enrolment in a doctoral programme or a specialisation programme is also permitted, with the exception of medical specialisation programmes, provided that the candidate holds the qualifications required for admission under the applicable regulations.

Art. 1-bis – Requirements for Simultaneous Enrolment in the Degree Programme

1. This Article governs simultaneous enrolment in two degree programmes. Upon submission of a request for simultaneous enrolment in the Medicine & Surgery degree programme, for the purpose of assessing the objective differentiation between the two educational pathways, the Degree Programme Board shall consider the scientific-disciplinary sectors assigned to the basic, core, related or supplementary educational activities included in the planned curriculum and the

corresponding university credits (CFU). The assessment of differentiation shall be carried out in accordance with the procedures and timeframe set out in paragraph 2.

2. Upon submission of the request for simultaneous enrolment, the Degree Programme Board, with the support of the competent administrative office of the programme, shall refer to the sum of the absolute values of the differences in CFU assigned to the basic, core, related or supplementary activities associated with the scientific-disciplinary sectors included in the planned curricula of the two degree programmes. In the event that differentiation is to be calculated between programmes of different duration, the calculation of the two-thirds threshold shall refer to the programme with the shorter duration.
3. For the purposes set out in paragraph 2, at the time of submitting the request for simultaneous enrolment, the student shall present the complete study plan for all years of both degree programmes. At this stage, the student may refrain from selecting the activities chosen independently by the student (TAF D).
4. The verification of the objective differentiation between the two degree programmes by the Degree Programme Board shall be deemed positive if the sum of the absolute values of the differences in CFU assigned to the basic, core, related or supplementary activities associated with the scientific-disciplinary sectors included in the planned curricula of the two degree programmes is greater than or equal to two thirds of the total CFU provided for the aforementioned activities in the Medicine & Surgery degree programme.
5. Should the verification referred to in paragraph 4 be negative, the Degree Programme Board shall resolve that the request is inadmissible.
6. In the event of a positive outcome of the verification referred to in paragraph 4, the Degree Programme Board shall refer to the sum of the absolute values of the differences in CFU assigned to the “other educational activities” associated with the scientific-disciplinary sectors included in the planned curricula of the two degree programmes, it being understood that, at this stage, all CFU associated with the following shall be fully included in the differentiation:
 - training and orientation internships;
 - placements and internships with companies, public or private bodies, and professional associations;
 - practical assessment traineeships;
 - laboratories associated with specific scientific-disciplinary sectors;
 - final examination;as these are educational activities aimed at acquiring competences and facilitating professional choices to which the specific degree qualification gives access, and are not transferable to the other degree programme.
7. The overall assessment for the purposes of admissibility of simultaneous enrolment shall be obtained by summing the results of the verifications referred to in paragraphs 4 and 6. The verification shall be deemed positive if the sum of the two values is greater than or equal to two thirds of the total number of credits required for the award of the degree.
8. Only following the outcome of the verification referred to in paragraph 7 shall the Degree Programme Board resolve, with stated reasons, on the acceptance of the application.

Art. 1-ter – Verification of the Maintenance of Requirements for Simultaneous Enrolment

1. The annual verification of the maintenance of the requirements for simultaneous enrolment in the Medicine & Surgery degree programme, as provided for by the applicable regulations, shall be carried out by the administrative office of the programme and shall be deemed fulfilled in the absence of any modification to the study plans.
2. In the event of any modification to one or both study plans involving basic, core, related or supplementary activities, or in the case of transfer to another degree programme or transfer from another institution, the student must submit a specific application to the Degree Programme Board so that it may carry out a new verification of the required differentiation referred to in Art. 1-bis, paragraph 4.
3. Only following a positive outcome of the new verification shall the Degree Programme Board resolve on the modification of the study plan, and any approved modification shall be implemented directly by the administrative office of the programme.
4. For the inclusion in the study plan of educational activities independently chosen by the student (TAF D), or for any subsequent modification of the aforementioned TAF D activities, the student must submit a specific application to the competent Degree Programme Board for its subsequent resolution.

Art. 2 – Educational Objectives

1. The Single-Cycle Master's Degree Programme in Medicine & Surgery, classified in Class LM-41 (Ministerial Decree No. 1649 of 19 December 2023), aims to train medical doctors endowed with solid theoretical and practical foundations and adequate professional competences, integrated within the scientific method. Graduates shall be prepared both to assess the person in his or her entirety—considering physical as well as psychosocial aspects—and to pay attention to individual and community health issues, as well as to sex and gender differences.
The mission of the programme is based on an integrated vision that combines the biomedical paradigm of “treating disease” with the psychosocial paradigm of “caring for the human being.” This holistic approach is known as the meta-paradigm of complexity and emphasises the importance of considering the individual as a whole, including social and psychological contexts.

Graduates of the programmes in this class, in compliance with international standards for medical education and with the qualifying educational objectives of the Degree Class in Medicine and Surgery, must possess:

- A multidisciplinary, interprofessional and integrated vision of the most common health and disease problems of the individual, in relation to the availability of resources, with reference to best practices derived from evidence-based medicine and, where appropriate, precision medicine;
- An education oriented towards disease prevention and health promotion within the community and the territory, with particular attention to the principles of “precision medicine,” which involves the application of technologies and processes for the diagnosis, prevention and

treatment of diseases, taking into account individual variability in genome, environment and lifestyle;

- An in-depth understanding of new care and health needs, focused not only on disease but above all on the person who is ill, considered in the totality of body and mind, in terms of gender and population specificity, and within a defined social context.

The specific course contents and educational objectives are closely linked to the responsibilities that society entrusts to the medical profession, addressing health needs and corresponding to the fundamental knowledge and skills required for professional practice, as defined in a shared “core curriculum.” Clinical and methodological medical practice must be particularly robust, through extensive use of tutorial teaching, which transforms theoretical knowledge into personal experience. This method makes it possible to build a system of values and interests and to acquire the professional competences necessary to manage the complexity of medicine. An indispensable component in developing awareness of being a physician and of the profound values of professionalism is represented by the “medical humanities,” which, together with up-to-date knowledge of Palliative Care and Pain Therapy, complete the holistic approach to health.

Particular importance, as an integral and qualifying part of professional training, is assigned to the Practical Evaluation Traineeship preparatory to the award of the qualifying academic degree (TPV), to which 15 CFU of professional training activities are allocated. The TPV serves to render biomedical and clinical knowledge applicable to medical practice, to provide the elements necessary to address issues of professional ethics, and to develop the competences required to solve clinical problems in the areas of medicine, surgery and related specialties, laboratory and instrumental diagnostics, and public health. The traineeship is scheduled during the course of studies, not before the fifth year, and only after passing all examinations of the first four years. The TPV, with a total duration of 15 CFU, is structured into traineeship periods, each of at least 5 CFU per month, in the following areas:

- **Surgical Area:** One month of traineeship with eligibility certified by the university lecturer or by the medical director responsible for the facility.
- **Medical Area:** One month of traineeship with eligibility certified by the university lecturer or by the medical director responsible for the facility.
- **General Practice:** One month of traineeship, to be carried out not before the sixth year of the programme, at the practice of a General Practitioner meeting the requirements set out in Art. 27, paragraph 3, of Legislative Decree No. 368 of 17 August 1999. This period is based on agreements between the University and the Provincial Medical Association. Eligibility shall be certified by the General Practitioner.

Achievement of the educational objectives is assessed through reproducible evaluation tests based on objective elements, unaffected by external factors (reliability) and fair (respecting the educational pact between teacher and student), using valid methodologies appropriate to the dimension being assessed, both in terms of knowledge and of skills and competences.

The expected learning outcomes are defined herein by integrating the European Descriptors (the five Dublin Descriptors) with the proposals of the Institute for International Medical Education (IIME), Task Force for Assessment, and of “The TUNING Project (Medicine) – Learning Outcomes/Competences for Undergraduate Medical Education in Europe.”

Art. 3 – Reference Professional Profiles

- The degree in Medicine & Surgery is an essential requirement for practising the medical profession in accordance with the regulations and definitions established by the European Union.
- The Single-Cycle Master's Degree in Medicine & Surgery is also an entry requirement for further training pathways aimed at acquiring broader professional competences, such as Specialisation Schools, Doctoral Programmes, Second-Level University Master's Programmes, and Advanced Training Courses in the Medical Field.
- The professional profile developed by the Single-Cycle Master's Degree Programme in Medicine & Surgery is that of the "General Medical Practitioner" (2.4.1.1.0). Graduates in Medicine & Surgery may engage in private practice or work within the National Health Service (SSN) as general practitioners or specialists. They may also work in public healthcare institutions (Local Health Authorities, Hospitals) or private facilities (Clinics, Nursing Homes), or pursue scientific research at universities and research institutions.

Art. 4 – Admission Requirements and Methods for Assessing Initial Preparation

Admission to the Single-Cycle Master's Degree Programme in Medicine & Surgery requires possession of a Secondary School Diploma or another qualification obtained abroad and recognised as suitable in accordance with the applicable regulations.

In addition, for admission to the programme, which is delivered exclusively in English, knowledge of the English language at a level of at least B2 of the Common European Framework of Reference for Languages (CEFR) is required. The Single-Cycle Master's Degree Programme in Medicine & Surgery has nationally regulated restricted admission, and the entrance test is held simultaneously throughout Italy. The dates, structure and procedures of the test are defined annually by decree of the Ministry of University and Research and published in a specific call for applications available on the institutional website of the University. The knowledge required for admission is consistent with the provisions of the degree class decree and is verified through assessment of the results obtained in the national entrance test.

Unless otherwise provided by ministerial decree, the entrance test consists of a written examination covering Logic and General Knowledge, Biology, Chemistry, Mathematics and Physics, for a total of 60 multiple-choice questions, distributed as follows:

- 4 questions on reading comprehension and knowledge acquired during previous studies;
- 5 questions on logical reasoning and problem solving;
- 23 questions on Biology;
- 15 questions on Chemistry;
- 13 questions on Mathematics and Physics.

The score is calculated by assigning 1.5 points for each correct answer, -0.4 points for each incorrect answer, and 0 points for unanswered questions, up to a maximum of 90 points. The duration of the test is 100 minutes.

The ranking list of candidates admitted to the degree programme is composed of candidates placed in eligible positions, taking into account the score obtained and the number of places available. Ranking lists are subject to reassignment procedures until all available places are filled.

Candidates placed in eligible positions in the ranking list who have not achieved at least 25% of the maximum score in each of the Biology, Chemistry, Physics and Mathematics sections shall be assigned Additional Educational Requirements (OFA) in the discipline(s) in which deficiencies are identified, to

be fulfilled within the first year of the programme. The OFA requirement is fulfilled by passing the examination of the educational activity or activities associated with the discipline(s) in which the OFA has been assigned, during the examination sessions scheduled in the academic year of enrolment. The relevant disciplines and all useful information are available at the following link: <https://www.unime.it/didattica/tolc-test-online-cisia/test-di-verifica-degli-obblighi-formativi-ofa>.

Furthermore, if the examination of the aforementioned educational activities is not passed, fulfilment of the additional educational requirements may nonetheless be certified by the lecturer responsible for the course. Failure to fulfil the OFA within the first year of enrolment will result in the student remaining enrolled in the first year as a repeating student and being unable to formalise enrolment in the second year until the OFA deficiency has been remedied.

Art. 5 – Educational Organisation

1. The Medicine & Surgery Degree Programme is organised into a single curriculum.
2. The Didactic Regulations (Annex 1) and the Planned Curriculum (Annex 2), approved annually with reference to the cohort of students enrolled in the academic year of enrolment, form an integral part of these Regulations.
3. The Didactic Regulations (Annex 1) constitute the establishing act of the degree programme, approved by the Ministry, and define the types of credits that must be acquired in the various scientific-disciplinary sectors in order to obtain the legally recognised degree in Class LM-41. The Didactic Regulations may be amended by the University upon request to the Ministry of University and Scientific Research (MUR), and shall be adopted only after approval by the MUR, remaining in force until any subsequent amendment made according to the same procedure.
4. The Planned Curriculum (Annex 2) is approved annually first by the Department Board and subsequently by the University. It develops the Didactic Regulations by specifying the individual educational activities that constitute the entire programme of study, with reference to the cohort of students enrolled in the academic year of enrolment.
5. The Planned Curriculum defines:
 - the list of proposed educational activities and courses divided by year of study and, where applicable, their organisation into modules;
 - the scientific-disciplinary sector or sectors, in the case of integrated courses, associated with each educational activity;
 - the CFU assigned to each educational activity, including the final examination;
 - the type of teaching activity (lectures, classroom exercises, laboratory exercises, professionalising teaching activities conducted in the presence of the lecturer) and the number of hours to be delivered for each educational activity;
 - any prerequisite requirements.
6. Each year, the Delivered Curriculum is prepared and approved. It includes the set of all courses delivered in the reference academic year, the semester in which they are delivered, the allocation of teaching staff, and the type and number of teaching hours to be provided. The Delivered Curriculum is available on the institutional website of the degree programme.
7. Each CFU corresponds to a student workload of 25 hours. In compliance with Directive 2013/55/EU, as implemented by Legislative Decree No. 206/2007, for educational activities TAF A, B, C and D, each CFU corresponds to a student workload of no less than 12 hours and no more than 12.5 hours of classroom teaching. Each practical CFU (TAF F, curricular

traineeships) corresponds to 25 hours of professionalising teaching. Each practical CFU (TAF S, TPVES) corresponds to 20 hours of professionalising teaching and 5 hours of individual study. Each CFU assigned to the final examination (TAF E) corresponds to 25 hours of supervised teaching for thesis preparation, under the guidance of a Supervisor.

8. The syllabi, namely the detailed programmes of each course taught within the degree programme, in which the lecturer specifies the educational objectives of the course, prerequisites, course contents, teaching methods, learning assessment methods and teaching materials, are available on the institutional website of the degree programme.
9. The teaching period for lectures, organised into two semesters, and the graduation examination sessions, based on the University Academic Calendar, are available on the institutional website of the Medicine & Surgery Degree Programme.

Art. 6 – Attendance Requirements

1. Attendance at lectures is compulsory. For each course, students must attend at least 75% of the scheduled hours of lectures and laboratory activities in order to be admitted to the corresponding examination. No absences are permitted for professionalising educational activities, including the traineeships qualifying for the medical profession (TPV). Any hours of absence must be made up during the academic year.
2. Should a student fail to meet the required attendance percentage, he or she must submit a “reasoned” request for remediation to the Degree Programme Board, which, upon proposal of the Teaching Committee, shall adopt a reasoned resolution regarding the possibility of remediation, establishing the relevant terms and procedures in agreement with the lecturer responsible for the course.
3. The lecturer is required to record attendance at the beginning of each lecture through the App Unime – Attendance Tracking Function, or through equivalent telematic procedures established by the University. The lecturer may initiate attendance verification until the end of each lecture. Such recording constitutes certification of attendance.
4. A student who has not obtained certification of attendance in one or more educational activities by 31 December following the relevant academic year shall be enrolled as an additional/repeating student in the same year of study.

Art. 7 – Prerequisites

Prerequisites are provided as detailed in the table attached to the Planned Curriculum (Annex 2).

Art. 8 – Study Plan

1. Individual study plans are not provided for within the Degree Programme, except with regard to professionalising activities chosen by the student and TAF D activities.
2. For the purpose of obtaining the degree, the student is required each year to complete his or her study plan through the online procedure and to indicate the professionalising educational activities he or she intends to attend in the academic year of enrolment.
3. The choice may be made among the professionalising activities included in the Planned Curriculum of the degree programme, in compliance with any prerequisites. All courses and professionalising activities selected when completing the study plan shall be recorded in the student’s academic booklet, accessible online in the student’s reserved area.

4. The study plan completed in accordance with paragraph 2 above is not subject to approval by the Degree Programme Board.
5. The study plan must be completed on the UniME ESSE3 platform by 31 January of the academic year of enrolment.

Art. 9 – Elective Activities

1. Elective activities for which academic credits are awarded include educational activities and activities organised or provided by the University in order to ensure the broadest possible cultural and professional development of students and to promote flexibility in educational pathways.
2. Credits for elective activities may be obtained as follows:
 - a. through examinations relating to courses offered by the University and freely chosen by the student. The contents of the courses chosen by the student must differ from those of the curricular courses. The lecturer responsible for the chosen activity, where deemed appropriate, shall verify the differentiation of the chosen course content from the curricular activities included in the student's academic record and, in the event of significant overlap, is authorised to deny access to the examination and to inform the Programme Coordinator;
 - b. through University cultural activities proposed by lecturers and/or University structures and/or Student Associations registered in the official Register, subject to approval by the University Collegial Bodies responsible for the allocation of CFU. Such activities include seminars and/or guided visits not carried out within classroom activities, conferences, and audiovisual and performing arts events;
 - c. through cultural activities of interest to the degree programme and/or the Department to which it belongs. Requests for recognition of such initiatives must be submitted by one or more University lecturers and/or Student Associations registered in the official Register to the degree programme or Department, through a detailed application containing all necessary information (programme, workload, attendance tracking procedures, preparation of a written report by the student with the corresponding workload and any final assessment). The relevant Boards shall resolve on recognition of the activity, assigning to the proposing lecturers the task of issuing to students the certification required for validation of the CFU earned. Cultural activities relating to audiovisual and performing arts events, even if of interest to the degree programme and/or Department, must be approved by the Collegial Bodies.
3. Initiatives promoted by the University shall be validated by the Degree Programme Board upon submission by the student of a request for recognition, with the allocation of credits in the amount determined by the Collegial Bodies.
4. The allocation of CFU for the activities referred to in paragraph 1, letters b) and c), shall be based on criteria ensuring that the overall student workload complies with the proportion of 25 hours per 1 CFU = 1 ECTS.
5. Students who choose to obtain credits for elective activities through the method referred to in paragraph 2(a) must identify the courses at the time of completion of the study plan and, in any case, no later than 31 January of the academic year of enrolment. After this deadline, substitution of the chosen activities is not permitted.

Art. 10 – Examinations and Other Assessment of Learning

1. Assessment of students' learning takes place at the end of the period in which the teaching activities are delivered, in accordance with the procedures published in the course syllabi available on the institutional website of the degree programme.
2. For students with disabilities, appropriate equivalent examinations and the presence of assistants for autonomy and/or communication are permitted, in relation to the degree and type of disability. Students with disabilities shall take examinations using the aids necessary to them. The University guarantees specific technical and educational support, as well as the assistance of specialised tutoring services, where established, subject to available financial resources and in agreement with the lecturer responsible for the course.
3. Examinations may be oral and/or written and/or practical, in accordance with the University Didactic Regulations. In order to pass the examination, students must obtain a minimum score of 18/30 or achieve a pass mark where provided (Traineeship Activities and TPV). The award of honours (lode), in addition to the maximum mark of 30/30, is subject to the unanimous decision of the Examination Board.
4. In the case of written examinations, students are permitted to withdraw for the entire duration of the test. In the case of oral examinations, students may withdraw until the Examination Board has expressed the final evaluation. A student who has withdrawn may repeat the examination at the next scheduled session.
5. A student who has not obtained a passing grade may repeat the examination at the next session, provided that at least thirty days have elapsed since the previous examination.
6. Examinations and assessments relating to activities independently chosen by the student shall be counted in the calculation of the final grade average as corresponding to one unit.
7. Assessments, where provided, relating to activities aimed at acquiring additional language skills, as well as IT and digital skills, interpersonal skills or other competences useful for entry into the labour market, shall not be included in the calculation of the number of examinations.
8. Credits acquired following examinations successfully passed for additional courses beyond those required for completion of the study programme (free or extracurricular courses) shall remain recorded in the student's academic record and may be subject to subsequent recognition in accordance with the applicable regulations. The marks obtained shall not be included in the calculation of the examination grade average.
9. Lecturers may conduct intermediate written and/or oral tests during their courses, which may constitute an element in the assessment of the learning progress of the discipline. The use of such intermediate tests must be *πρoαγμoτπeδ* and published on UniME ESSE3.

Art. 11 – Advancement of Examinations

1. A student may request to take up to two examinations in advance per academic year, provided that he or she has already passed all examinations scheduled for his or her year of study and for previous years.
2. A student who has already passed all examinations scheduled in the first semester of the study plan for his or her year of study and all examinations of previous years may also request to take up to two examinations in advance relating to educational activities scheduled in the second semester of the study plan for that year.

3. Advancement of examinations may be requested once the attendance percentage has reached at least the minimum threshold required by these Regulations (the date of submission of the application shall be considered valid).
4. Authorisation for advancement of examinations shall be granted by the Director of the Department, and the consequent inclusion of the course in the UniME ESSE3 platform is subject to verification, by the competent administrative office, of the required conditions.
5. Advancement of examinations for which prerequisite requirements have not been fulfilled may under no circumstances be authorised.

Art. 12 – Composition of Examination Boards

1. Examination Boards are appointed by the Director of the Department, upon proposal of the Degree Programme Coordinator, and are composed of at least two members belonging to the scientific-disciplinary sector of the subject, one of whom must be the lecturer responsible for the course.
2. In the case of educational activities structured in multiple modules (integrated courses), the Board shall be composed of a number of lecturers equal to the number of modules belonging to the different scientific-disciplinary sectors that make up the educational activity, one of whom shall be the lecturer responsible for the integrated course. The overall assessment of the student's performance may not, in any case, be divided into separate evaluations for individual modules.
3. Examination Boards are chaired by the lecturer responsible for the course or, in the case of integrated courses, by the lecturer responsible for the integrated teaching. In the event of absence or impediment of the Chair, upon proposal of the Degree Programme Coordinator, the Director shall appoint a substitute.
4. Where a sufficient number of Professors and/or Researchers belonging to the relevant scientific-disciplinary sectors is not available, contract lecturers and/or subject experts may serve on the Examination Board.
5. The Director of the Department shall establish the time windows for examination sessions in the various periods, in accordance with the University Academic Calendar. Within such time windows, the Degree Programme Coordinator shall propose to the Degree Programme Board the examination dates for individual courses. Any postponement of the starting date of an examination session must be duly justified and promptly requested by the Chair of the Examination Board to the Director of the Department, who shall authorise the change. Once established, the starting date of the examination session may not be brought forward, except for the case provided for in Art. 13, paragraph 3.
6. With regard to examinations and assessments recorded digitally, full reference is made to the provisions contained in the University Didactic Regulations.

Art. 13 – National and International Mobility

1. The degree programme promotes and encourages student participation in mobility and exchange programmes with national and international universities on the basis of agreements/conventions.
2. The Degree Programme Board undertakes to recognise, for students who have participated in national and/or international mobility programmes for study and/or traineeship activities and/or thesis preparation (so-called thesis research), the CFU acquired during the mobility period, in accordance with the Learning Agreement, subject to the opinion of the mobility coordinator of

- the degree programme and in compliance with the procedures established by the regulations in force concerning the recognition of CFU earned abroad or in national mobility programmes.
3. Recipients of international mobility grants who are required to begin a period of attendance at educational activities involving assessments for the awarding of grades and credits at the host institutions, and where the academic calendar of the foreign university overlaps, even partially, with the scheduling of examinations at the University of Messina, may be exceptionally authorised—by way of derogation from Art. 20, paragraph 3 of the University Didactic Regulations—by the Director of the Department, upon a reasoned request from the student demonstrating the existence of the aforementioned conditions, to sit examinations on a date earlier than that established by the Academic Calendar.
 4. The request for advancement of the examination date referred to in the preceding paragraph may be authorised exclusively within the same examination session time window and only for educational activities pertaining to the student's year of study whose teaching has been completed at the date of the request, as well as for educational activities of previous years, in accordance with the study plan. Requests to reschedule examination dates for educational activities of the current year of study that have not yet been delivered are therefore not permitted.
 5. The authorisation referred to in paragraph 3 may not be granted for international mobility programmes that exclusively concern thesis preparation activities and/or training and orientation traineeships.

Art. 14 – Practical Evaluation Traineeship

1. Particular importance, as an integral and qualifying component of professional training, is assigned to the professionalising educational activity of traineeship preparatory to the award of the qualifying academic degree. Within the CFU to be acquired throughout the entire course of study and allocated to the aforementioned professionalising activity, 15 CFU must be dedicated to the three-month internal practical-evaluative traineeship referred to in Art. 3 of Ministerial Decree No. 58 of 9 May 2018, as amended and supplemented, aimed at obtaining professional qualification. The aforementioned traineeship shall consist of a number of hours corresponding to at least 5 CFU per month and shall be structured into the following periods, which may also be non-consecutive: one month in the Surgical Area and one month in the Medical Area, to be carried out between the fifth and sixth years of study; and one month, to be carried out not before the sixth year of study, in the specific field of General Practice. For each CFU allocated to the practical-evaluative traineeship, at least 20 hours of professionalising educational activity and no more than 5 hours of individual study must be provided.
2. Certification of attendance and evaluation of the periods referred to in the preceding paragraph shall take place under the direct responsibility and care of the university lecturer or medical director responsible for the facility attended by the trainee, and of the General Practitioner, each of whom shall issue, within their respective competence, formal certification of attendance together with an evaluation of the competences demonstrated, expressing, in the event of a positive outcome, a judgement of suitability.
3. The practical-evaluative traineeship, similarly to other professionalising activities, is governed by a specific Regulation available on the website of the degree programme: Regulation on Professionalising Educational Activities (AFP).

Art. 15 – Final Examination and Award of the Degree

1. In order to be admitted to the final examination for the award of the Master's Degree in *Medicine & Surgery*, the student must have obtained all the credits provided for in the Didactic Programme, except those assigned to the final examination, and must be up to date with the payment of tuition fees and university contributions. A student who has earned all required credits may obtain the degree regardless of the number of years of enrolment at the University.
2. In order to obtain the Master's Degree, the student must submit an application to the competent administrative office, countersigned by the supervisor, through the Director of the Department, at least 180 days before the beginning of the graduation session in which the student intends to sit the final examination. The date of official registration (protocol number) shall be considered valid. For students in mobility programmes, this requirement shall be certified by the Degree Programme mobility coordinator.
3. The thesis topic must be declared at the time of submission of the application.
4. The role of supervisor may be undertaken by University lecturers, substitute lecturers, or lecturers holding a teaching contract in the academic year in which the application is submitted. The student and the supervisor may avail themselves of a co-supervisor, who may be a lecturer from another university, including a foreign one, or a professional figure, including of another nationality, external to the University. In the latter case, at the time of submission of the thesis application, a statement signed by the supervisor must be provided regarding the scientific and/or professional qualifications of the co-supervisor in relation to the dissertation. The specific task of the supervisor and any co-supervisor is to coordinate the student's work in preparing the thesis in proportion to the number of credits assigned to this activity.
5. The final examination for the award of the degree consists of the public discussion of the thesis. The thesis may be experimental or literature-based, and its preparation must require a commitment proportionate to the number of credits assigned to the final examination.
6. The final examination consists of the presentation of the thesis, including by multimedia support, and a discussion that may include questions addressed to the candidate. The time allowed for presentation and discussion is equal for all candidates and for all graduation sessions.
7. The thesis, bearing the signature of the supervisor and any co-supervisor, must be submitted by the candidate to the competent administrative offices, following the online procedures, at least 7 working days before the final examination. The thesis shall be made available to the members of the Graduation Committee appointed by the Director.
8. The thesis must be written in the language in which the course is delivered.
9. In order to pass the final examination, a minimum score of 66/110 is required. The maximum score is 110/110, with the possible award of honours (*cum laude*).
10. The final graduation score is the sum of the base score, the curricular score, and the evaluation score.

The base score is calculated as the weighted average (with respect to credits) of all graded educational activities expressed out of thirty included in the candidate's study plan, converted into a score out of 110 and rounded to the nearest whole number; grades of 30 with honours are counted as 31.
11. For the attribution of the curricular score, the Committee may award up to a maximum of 4 points, according to the following criteria:
 - up to 2 points for participation in at least one mobility programme with acquisition of CFU (0.33 points for each month of mobility);
 - 2 points for completing studies within the standard duration of the programme;

- 1 point for completing studies within one year beyond the standard duration;
- 1 bonus point for obtaining at least two honours (*lodi*) in basic and/or core subjects.

For the evaluation score, the Committee may award up to a maximum of 7 points based on:

- the quality of the thesis work;
 - the candidate's knowledge of the thesis topic and the main reference literature, and the ability to connect it to the core themes of the degree programme;
 - the ability to clearly and thoroughly summarise the work carried out and the results achieved within the allotted time;
 - the ability to answer the Committee's questions appropriately.
12. Candidates who obtain a final score equal to or higher than 112 may be awarded honours (*cum laude*), upon proposal of the supervisor and unanimous approval of the Committee. Furthermore, upon proposal of the supervisor and unanimous approval of the Committee, if the base score is equal to or higher than 107, an Academic Mention may also be awarded.
 13. The graduation examination takes place in the presence of the candidate, with final proclamation and communication of the graduation grade assigned by the Committee.
 14. A student who intends to withdraw from the final examination must notify the Committee before the President dismisses the candidate at the end of the thesis discussion.
 15. The Committee for the evaluation of the final examination is appointed by the Rector upon proposal of the Degree Programme Coordinator. It consists of at least seven members, including a representative of the relevant Professional Order; the majority must be tenured professors of the University holding teaching positions within the Department. The Committee may also include tenured lecturers, substitute lecturers, contract lecturers, researchers, permanently appointed professors, and assistants in roles being phased out, including those from other Departments of the University, in compliance with Art. 24, paragraph 2 of the University Didactic Regulations. Lecturers from other Universities and experts from research institutions may also be included.
 16. The President of the Committee is the Director or the Degree Programme Coordinator, or, failing that, the full professor with the greatest seniority. The President ensures the full regularity of the proceedings and compliance of the final evaluations with the established criteria.
 17. Final examinations for the award of the degree are held in at least three sessions, as established in the Academic Calendar.
 18. Degree diplomas are awarded during a collective ceremony on a date established by the University.

Art. 16 – Recognition of Credits for Transfers, Changes of Degree Programme and Enrolment of Graduates

1. In cases of transfer from another Italian or foreign legally recognised university, change from another degree programme, or new enrolment, the Degree Programme Board, upon the student's request, resolves on the recognition of credits previously acquired.
2. If the previous degree programme was delivered via distance learning, it must be accredited pursuant to Ministerial Decree 7 January 2019, no. 6, as amended.
3. The Degree Programme Board ensures recognition of the highest possible number of CFU earned by the applicant, provided they were acquired in the same scientific-disciplinary sectors included in the Didactic Programme of the incoming course.

4. In the case of transfer from a degree programme belonging to class LM-41, the number of credits directly recognised in the same scientific-disciplinary sector may not be less than 50% of those already earned.
5. Enrolment in years subsequent to the first, in cases of transfer, change of course, or for students already holding another degree, may occur exclusively within the limit of available places for each year and cohort, following withdrawals, transfers, etc. The number of available places, procedures and admission criteria are governed by a specific Call for Applications published on the University's institutional website.
6. Enrolment in years subsequent to the first may also be requested by students enrolled in the degree programme who have obtained credits in another Bachelor's or Master's degree programme. The Degree Programme Board resolves on recognition of credits upon proposal of the Programme Teaching Committee. Any shortening of the study programme is subject to availability of places.
7. If the CFU were obtained more than 8 years prior to the recognition request, the Board, through the Teaching Committee, shall assess possible obsolescence of all or part of the credits, taking into account examination syllabi and the outcome of a verification interview, as provided by the University Didactic Regulations.
8. If the previously acquired CFU in a scientific-disciplinary sector are fewer than those required in the corresponding sector of the course, the Board, upon indication of the lecturer responsible, determines the methods of integration necessary to acquire the missing credits.
9. If previously acquired CFU exceed those recognised in the corresponding sector, the surplus credits shall be validated as elective activities.
10. The Board may, by reasoned resolution, recognise credits acquired in different scientific-disciplinary sectors, provided there is substantial correspondence in content between the completed activity and the activity foreseen in the Didactic Programme, with the possibility of requiring supplementary work.
11. For recognised examinations, grades are assigned according to the following criteria:
 - a) The same grade obtained in the original examination is attributed. If expressed in a different grading system, it is proportionally converted to a grade out of thirty and rounded to the nearest whole number. Pass/fail assessments remain as such. Pass grades do not contribute to the base graduation grade.
 - b) If recognition derives from two or more examinations, the final grade is calculated as the weighted average (based on CFU) and rounded to the nearest whole number.
 - c) For examinations taken at foreign universities, conversion tables (ECTS or other) provided by the university are used. If unavailable, proportional conversion to a thirty-point scale is applied.
 - d) Suitability obtained for professional traineeships at the previous university is recognised as suitability.
12. The number of recognised CFU determines the year of admission. The correspondence between recognised CFU and year of admission is specified annually in the Call for Applications for admission to years subsequent to the first.

Art. 17 – Recognition of Academic Credits for Professional Skills, Post-Secondary Education, and Outstanding Sporting Achievements

1. In accordance with current legislation and the University Didactic Regulations, CFU may be recognised for:
 - a. professional knowledge and skills, certified under applicable law;

- b. educational activities carried out within post-secondary public administration training cycles;
- c. the student's attainment of Olympic or Paralympic medals, or the titles of absolute World Champion, European Champion, or Italian Champion in disciplines recognised by the Italian National Olympic Committee or the Italian Paralympic Committee.

Additionally, CFU may be recognised for:

- d. other knowledge and skills acquired through post-secondary educational activities, including those to which the University contributed in design or implementation.
2. The maximum number of credits that can be recognised under this article is 24 CFU.
 3. Recognition is granted exclusively based on the competencies demonstrated by each individual student; collective recognitions are not permitted.
 4. Students may submit requests for recognition at different points during their academic career, provided that the total number of recognised CFU does not exceed the maximum limit of 24 CFU.
 5. Educational activities already recognised as CFU in a Bachelor's programme may not be recognised again in a Master's programme, and vice versa.
 6. Students must submit a request to the Degree Programme Board, which will decide based on the documentation provided according to the procedures outlined in paragraph 7.
 7. Activities for which recognition is requested (paragraph 1, letters a–c) must be certified in accordance with the law by the entity or structure where they were carried out. For activities undertaken at a public administration, self-certification under Art. 46 of Presidential Decree No. 445/2000 is sufficient. For activities undertaken at non-public institutions or organisations, a legally valid certificate issued by the institution is required. The certification must indicate the number of hours, the learning assessment, and the competencies acquired.
 8. University Guidelines will govern recognition for activities under paragraph 1, letter d.

Art. 18 – Recognition of Credits in Case of Simultaneous Enrolment in Two Degree Programmes

1. In cases of simultaneous enrolment in another degree programme, the Degree Programme Board, upon the student's request, may recognise, even partially, credits acquired in the other programme up to a maximum of one-third of the CFU required for the award of the degree. Recognition is limited to:
 - a. CFU in basic, core, and related or integrative educational activities belonging to the same scientific-disciplinary sectors common to both programmes and with the same CFU value. These credits may be recognised in the corresponding sectors of the current programme or as elective activities (TAF D);
 - b. in the case of shared educational activities, recognition is granted automatically, even overriding any annual CFU limits in the Didactic Programme;
 - c. CFU in elective activities (TAF D) recognised as coherent with the student's educational plan;
 - d. CFU in basic, core, and related or integrative activities in common sectors but with a different CFU value may be recognised proportionally;
 - e. CFU in linguistic or ICT skills (TAF F) may be recognised if included in the Didactic Programme.
2. Credits for internships, professionalising traineeships, company placements, or TPV practical traineeships cannot be recognised due to their specific professional training nature.

Art. 19 – Orientation and Tutoring

1. Orientation activities are organised by the Department’s Orientation and Tutoring Committee.
2. Each new student is assigned a tutor annually from among the course lecturers. Tutors guide students throughout their academic career, providing orientation, support, and motivation, and helping remove obstacles to effective participation.
3. Tutoring is part of the official responsibilities of the teaching staff.
4. Tutor names and office hours are published on the Department website.
5. The modalities of tutoring services are defined by the Orientation and Tutoring Committee.

Art. 20 – Students Beyond the Standard Duration, Repeating Students, Study Interruptions, and Withdrawal

1. A student is considered “beyond the standard duration” (fuori corso) if they have not earned the required CFU within the standard course duration.
2. The Programme may provide support and tutoring for such students.
3. For regulations concerning withdrawal and expulsion from studies, reference is made to Art. 28 of the University Didactic Regulations.
4. The Programme does not formally provide for repeating students, except as outlined in Art. 4, paragraph 3, or in cases of non-fulfilment of attendance obligations.

Art. 21 – Evaluation of Teaching Activities

1. The Degree Programme Board implements teaching quality assessment in accordance with the University Quality Assurance System (AQ) and deadlines defined by the University Quality Assurance Office.

Art. 22 – Amendments to the Regulations

1. Any amendments to these Regulations shall follow the procedures established in Art. 15 of the University Didactic Regulations.

Art. 23 – Transitional Provisions

1. These Regulations apply starting from the 2025/2026 cohort.
2. For all matters not expressly covered, reference is made to current national legislation and University regulations.

Annex 1: Current Didactic Organisation of the Degree Programme (SUA-CdS Sheet, Administration Section, Section F)

Annex 2 : Complete Table of the Didactic Programme including prerequisites and Tuning Matrix